

REBA CLARKE-WEDDERBURN

407 Goodman Dr., Gallatin, TN 37066 rcw8582@gmail.com linkedin.com/in/rcclarkew 305-331-3976

PROFESSIONAL SUMMARY

Instructional Coach, Curriculum Developer, and Educator Preparation Specialist with 21 years of experience across K-12 teaching, instructional coaching, and higher education. Designs and facilitates graduate-level special education licensure coursework, coaches pre-service and in-service teachers through competency-based development, and builds standards-aligned curriculum and assessment systems grounded in equity, disability advocacy, and special education policy. Author of the F.L.O.W. equity-centered coaching framework.

CORE COMPETENCIES

- Instructional Coaching (Expert)
- Curriculum Design and Development (Expert)
- Special Education Program Design (Expert)
- Strategic Planning (Expert)
- Professional Development Facilitation (Expert)
- Leadership Coaching (Experienced)
- Program Development (Experienced)
- Standards Alignment and Assessment Design (Experienced)
- Change Management (Experienced)
- UDL Instructional Design (Experienced)
- Graduate Advising and Clinical Supervision (Skillful)
- Online and Hybrid Instruction (Skillful)
- e-Learning Design (Skillful)
- Project Management (Skillful)
- Google Workspace and Technology Integration (Skillful)

PROFESSIONAL EXPERIENCE

Program Specialist, Manager of Resident Development

Diverse Learners Cooperative / Nashville Teacher Residency Partnership Jun 2025 - Present Nashville, TN

- Serves as instructor, clinical manager, and curriculum developer for the Nashville Teacher Residency's Special Education Interventionist licensure pathway, a job-embedded graduate-level program preparing adult learners for Tennessee K-12 special education licensure.
- Responsible for the design and facilitation of 11 courses spanning foundational special education law and disability studies, methods in literacy and mathematics intervention, behavioral assessment and intervention, special education instructional assessment, and two clinical practicum sequences.
- Program architecture includes course design, candidate assessment development, UDL-aligned facilitator guides, clinical supervision tools, and alignment to CEC Initial K-12 Standards and Tennessee State Board Policy 5.505.
- Coaches the founding cohort of special education teacher candidates through competency-based development, conducts clinical observations, and provides structured feedback tied to licensure readiness indicators.
- Mentors emerging educators through the MNPS Teacher Leader Fellowship, supporting reflective practice and instructional leadership capacity across Nashville schools.

Clinical Supervisor and Evaluation Faculty, School of Education

Western Governors University Oct 2023 - Present Remote

- Evaluates graduate-level master's assessments in the School of Education, maintaining high standards for academic rigor and professional competency.
- Supervises and coaches teacher candidates through clinical placements, providing structured observation feedback and supporting candidates' development toward program completion.
- Conducts peer calibration reviews to ensure consistent and reliable evaluation across the faculty team.

Independent Instructional Coach and Educational Consultant (1099 Roles)

Various Clients Apr 2023 - Aug 2025 Remote and Onsite

- Instructional Coach and Learning Experience Designer, BetterLesson (Jul 2023 - Aug 2025): Designed and managed educational project materials, implemented data-driven coaching to improve teaching effectiveness, and delivered personalized professional development for educators through targeted feedback and development plans.
- Assessment and Curriculum Consultant, Pearson (Apr 2025 - Present): Aligned assessment content with academic standards, contributed to test development and review processes, and ensured quality assurance across curriculum and evaluation materials.
- Instructional Coach and Master Educator, Bailey Education Group (Apr 2025 - Aug 2025): Facilitated on-site coaching and mentorship for school staff across Kentucky, implementing structured frameworks to improve instructional effectiveness and student outcomes.
- Professional Development Consultant (Apr 2023 - Aug 2025): Provided consulting on organizational development, leadership training, and curriculum design; delivered customized workshops and e-learning content for educators and professionals.
- Professional Learning Specialist, CKLA, Amplify (Mar 2023 - Nov 2023): Conducted virtual and in-person professional learning sessions on CKLA curriculum implementation, supporting educators through training, coaching, and content delivery strategies.
- Teaching Assistant, College Level, Campus (May 2023 - Jan 2024): Mentored and taught 25 to 30 undergraduate students in business and general education courses, delivering online instruction and supporting academic growth.

Faculty Coach

Instructional Empowerment Jul 2023 - Nov 2024 Hybrid

- Guided faculty in enhancing teaching methods, achieving measurable improvements in student outcomes.
- Collaborated with educators to address instructional challenges and analyzed strategies that led to significant advances in curriculum effectiveness.

Senior Manager, Academics

TNTP Jul 2021 - Jan 2023 Remote

- Led student assessment analysis, achieving 95% validity and 90% reliability rates.
- Implemented feedback systems that improved teaching quality and student performance.
- Conducted workshops that boosted teacher satisfaction and retention.
- Developed coaching plans for principals, enhancing instructional quality by 20%.

Teacher, Coach, Leader

LEAD Public Schools Jan 2015 - Jul 2021 Nashville, TN

- Guided students to measurable academic growth through tailored teaching strategies.
- Led academic teams with strategic coaching, fostering collaborative practice and instructional discipline.
- Implemented leadership initiatives that strengthened school culture and student engagement.

Advanced Academic Resource Teacher

Metro Nashville Public Schools Jul 2017 - Jun 2018 Nashville, TN

- Developed tailored academic programs that enhanced student engagement and achievement.
- Facilitated collaborative workshops for teachers, improving instructional strategies.
- Analyzed student data to identify learning gaps and implemented targeted interventions.
- Supported diverse learners through innovative teaching methods that fostered inclusive education.

Teacher, Instructional Coach, and ESE Specialist

Broward County Public Schools Mar 2005 - Jan 2015 Ft. Lauderdale, FL

- Guided teachers in curriculum development, improving student performance by 12%.
- Led instructional workshops that enhanced teaching strategies and student engagement.

- Supported ESE students, achieving measurable progress in learning outcomes.
- Collaborated with staff to address educational challenges and foster a supportive learning environment.

EDUCATION

Doctor of Education in Learning Organizations and Strategic Change

Lipscomb University Nashville, TN Dec 2022

Master of Science in Instructional Leadership

Union University Jackson, TN Jul 2018

Bachelor of Science in Exceptional Education

Florida Atlantic University Boca Raton, FL May 2005

CERTIFICATIONS AND LICENSURE

- Tennessee K-6 Elementary Education
- Tennessee K-12 Special Education
- Tennessee Educational Administration
- Former Google Certified Trainer

PUBLICATIONS

- *Clarke-Wedderburn, R. (2025). F.L.O.W.: The equity-centered coaching framework. TCC Publishing.*
- *Givan, T. and The Voices of Legacy. (2024). Centering our voices: the brilliance, persistence, and significance of Black women educators. Sparkle Publishing.*
- *A qualitative study of novice superintendent experiences in Tennessee. ProQuest.*

NTR COURSES DESIGNED AND FACILITATED

- Introduction to Special Education
- Exploring Exceptional Learner Needs
- Inclusive Educational Practices for Exceptional Learners
- Special Education Instructional Assessment
- Methods in Foundational Literacy Intervention
- Clinical Practicum: Applications in Special Education I
- Clinical Practicum: Applications in Special Education II

PROFESSIONAL DEVELOPMENT SESSIONS FACILITATED

- Making Grade-Level Content Accessible to All Students
- Evaluating Diagnostic Data
- Learning Walks
- High-Quality Virtual Instruction
- Planning for Rigor
- Building Rigor
- Close Reading in Content Areas
- Questioning 1.0 and 2.0
- Accelerating Literacy Using the IPG
- Vision Building for School Leaders
- Reaching Your Vision for High-Quality Secondary Instruction
- Authenticity in Instruction and Assessment